

Focuses of Monitoring and Evaluation Activities	HGIOS 3 QI and Theme	Method	Frequency & Timing	Who is to be involved
<p>1. Developing consistency via peer and other observation of learning experiences and sharing of good practice. [From HMle Action Point 3: "... consistency and quality of pupils' learning experiences...ensuring their needs are well met"]</p>	<p>5.2: Teaching for Effective Learning. [Theme 2: teacher-pupil interaction including learners' engagement]</p>	<p>Classroom observation using appropriate pro forma</p>	<p>At least once per focus area per member of staff. Timing of any additional visits to be agreed</p>	<p>All staff</p>
<p>2. Developing pupil tracking and resultant action; CAT score analysis and action planning. [From HMle Action Point 2: "improve attainment at all levels"]</p>	<p>5.4: Assessment for Learning. [Theme 3: use of assessment information to identify and plan future learning]</p>	<p>Monitoring of tracking &amp; action via discussion between Faculty Link SMT members and departments</p>	<p>On the agenda of at least two Faculty Link meetings, to be followed by minuted departmental discussion</p>	<p>All departments</p>
<p>3. Developing key aspects of AifL; continue building ICT into the curriculum. [From HMle Action Point 3: "... consistency and quality of pupils' learning experiences...ensuring their needs are well met"]</p>	<p>5.3: Meeting Learning Needs. [Theme 1: tasks, activities and resources]</p>	<p>Classroom observation using appropriate pro forma</p>	<p>At least once per focus area per member of staff. Timing of any additional visits to be agreed</p>	<p>All staff</p>